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Professor(a): CAROLINE

Disciplina: INGLÊS

Nome:

nº:

Ano: 8º

4º bimestre

TRABALHO DE RECUPERAÇÃO DE INGLÊS

1. Read the text and answer the questions about it: (1,0 point – 0,2 each)

There are places on Earth that are both biologically rich – and deeply threatened. For our own sake, we must work to protect them.

Species are the building blocks of Earth's life-support systems. We all depend on them.

But our planet's "biodiversity," the vast array of life on Earth, faces a crisis of historic proportions. Development, urbanization, pollution, disease – they're all wreaking havoc on the tree of life. Today, species are going extinct at the fastest rate since the mass extinction of the dinosaurs.

To stem this crisis, we must protect the places where biodiversity lives. But species aren't evenly distributed around the planet. Certain areas have large numbers of endemic species – those found nowhere else. Many of these are heavily threatened by habitat loss and other human activities. These areas are the biodiversity hotspots, 35 regions where success in conserving species can have an enormous impact in securing our global biodiversity.

The forests and other remnant habitats in hotspots represent just 2.3% of Earth's land surface. But you'd be hard-pressed to find another 2.3% of the planet that's more important.

Circle the correct word to complete each statement.

- According to the reading, some places on earth are **clean / threatened**.
- The problem of destruction of biodiversity is **a serious crisis / a small problem**.
- We **depend / don't depend** on species and the biodiversity to survive.
- Species are going extinct at the **fastest rate/ slowest rate** since the mass extinction of the dinosaurs.
- Thirty-five/ Forty-five** regions where success in conserving species can have an enormous impact in securing our global biodiversity.

2. Match the words and their definitions: (0,5 point – 0,1 each)

- a) Enormous () endemic
- b) Native () house
- c) Very small () damage
- d) Harm () tiny
- e) Give shelter to () huge

3. Rewrite the sentences in a more polite way. Use WOULD LIKE TO (1,0 total – 0,25 each)

a) In a restaurant: I want something to eat.

_____.

b) In a travel agency: Hi. I want some information about hotels.

_____.

c) In a store: My friend wants to see those sneakers.

_____.

d) In a restaurant: I want a salad and an orange juice.

_____.

4. Make suggestions. Use WHY DON'T YOU + the verbs in the box: (1 point – 0,25 each)

go to the doctor	take an aspirin	call her
get a new one	have private classes	

a) I have a headache.

_____.

b) My computer is too old

_____.

c) I'm not doing well at school.

_____.

d) I have a bad cold.

_____.

e) I miss my mother.

_____.

5. Use the expression WHAT ABOUT + VERB + ING and the cues in parentheses to make suggestions for the weekend: (1,0 point – 0,2 each)

a) go to the beach

_____?

b) read a book

_____?

c) tidy your room

_____?

d) Study for the Monday test

_____?

e) Play soccer

_____?

6. Choose the best option: (0,5 point – 0,166 each)

a) Your father's house is _____ mine.

() more expensive than () expensive () the most expensive

b) I think Hannah is _____ girl in class.

() more fascinating than () fascinating () the most fascinating

c) You are _____ your brother.

() taller than () tall () the tallest