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Professor(a): CAROLINE

Disciplina: INGLÊS

Nome:

nº:

Ano: 9º

4º bimestre

TRABALHO DE RECUPERAÇÃO DE INGLÊS

1. Read the text and answer the questions about it: (1,0 point – 0,2 each)

There are places on Earth that are both biologically rich – and deeply threatened. For our own sake, we must work to protect them.

Species are the building blocks of Earth's life-support systems. We all depend on them.

But our planet's "biodiversity," the vast array of life on Earth, faces a crisis of historic proportions. Development, urbanization, pollution, disease – they're all wreaking havoc on the tree of life. Today, species are going extinct at the fastest rate since the mass extinction of the dinosaurs.

To stem this crisis, we must protect the places where biodiversity lives. But species aren't evenly distributed around the planet. Certain areas have large numbers of endemic species – those found nowhere else. Many of these are heavily threatened by habitat loss and other human activities. These areas are the biodiversity hotspots, 35 regions where success in conserving species can have an enormous impact in securing our global biodiversity.

The forests and other remnant habitats in hotspots represent just 2.3% of Earth's land surface. But you'd be hard-pressed to find another 2.3% of the planet that's more important.

Circle the correct word to complete each statement.

- a) According to the reading, some places on earth are **clean / threatened**.
- b) The problem of destruction of biodiversity is **a serious crisis / a small problem**.
- c) We **depend / don't depend** on species and the biodiversity to survive.
- d) Species are going extinct at the **fastest rate / slowest rate** since the mass extinction of the dinosaurs.
- e) **Thirty-five / Forty-five** regions where success in conserving species can have an enormous impact in securing our global biodiversity.

2. Choose whether each sentence requires a possessive adjective or a possessive pronoun:

- a) That's _____ (our/ours) house, not theirs.
- b) Is that your book or _____ (our/ours)?
- c) I don't like _____ (their/theirs) apartment.
- d) That's not my problem. It's _____ (yours/your).
- e) Your car is green, while _____ (my/mine) is black.
- f) Isn't _____ (their/theirs) son older than you?
- g) A friend of _____ (my/mine) called Sue.
- h) A friend of _____ (her/hers) brother's called Sue.
- i) He's _____ (our/ours) doctor.
- j) Is he a friend of _____ (your/yours)?

3. Correct the mistakes in the sentences. WRITE THE COMPLETE SENTENCE. INCOMPLETE SENTENCES WILL NOT BE ACCEPTED: (1 point – 0,25 each)

- a) Mine dog comes to me every time I get home and yours doesn't.

_____.

- b) Greg's car is older than my. We need to get a new car for ours sake!

_____.

- c) John is not doing well at his French classes. Ours lessons are too difficult at school.

_____.

- d) Mine computer is too old and yours isn't. I need one like your.

_____.

- e) I miss my mother's food. Her is much better than mine.

_____.

4. Write real sentences about yourself. Use the word in parentheses. Use an original sentence. DON'T COPY FROM THE REST OF THE TEST: (1,0 point – 0,25 each)

- a) (Mine)

_____.

b) (Your and ours)

_____.

c) (His and hers)

_____.

d) (Theirs)

_____.

5. Choose the best option: (0,5 point – 0,166 each)

a) _____ father's house is more expensive than _____.

() yours – mine () your – mine () you – my

b) _____ are taller than _____ brother.

() You – yours () your - yours () you – your

c) _____ think Hannah is the most fascinating girl in _____ class.

() I – our () mine – ours () my – we